RESEARCH JOURNAL www.simplesciencefairs.org



6-8TH GRADE

Date:

Experiment Title:	7	D M.
Haw ferefluid reacts in differ.	Student's Name : Jo	ron Vilger
ent liquids,	Parent's Name :	
20 1 11041453	Parent's Email:	
	Parent's Phone :	
Purpose - Ask a Testable QUESTION Keep it simple, something you can do at home Vise 5 the discosity of the liquid	and measure, ideally with	
Background RESEARCH: What are six things you learned relating to you 1: Ferro fluid is a linguid that in Side. 2: It loses magnetic capability	has magneti€ po	rticles floating
3: Ferrollind was made in t		
4: It was created for the purpo	se of moving for	el in space
5: It can even be used as a for	m of arti	
6:		
Independent Variable: What is the one thing you want change in each *Remember only one thing can change to be a	h trial? 1 fair test, everything else 1	must be controlled.
Forming a HYPOTHESIS (Taking) What do you think will happen when you chan		
In a reaction will be different liquid.	it depending on	he thickness of the
	ENEXTSTAPLE.ORG ESCIENCEFAIRS.ORG	GIZMOS



6-8TH GRADE

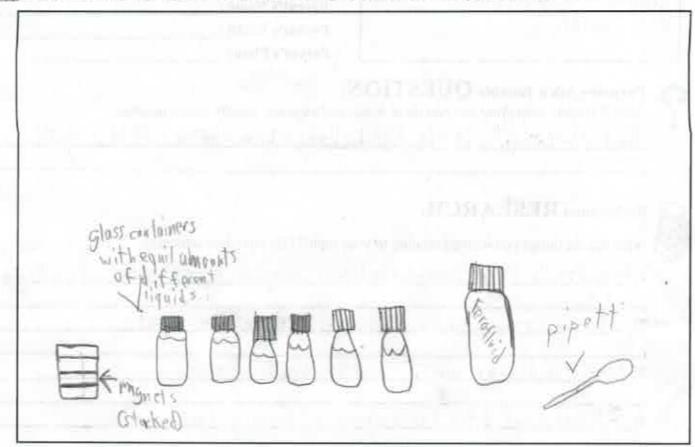
Student's Name:

(In case the pages are separated.)



Draw a picture of how your EXPERIMENT will be set up:

Be precise and use labels, we should have a clear idea what you will do.



D.	7	٠.
2	٠,	a
100	_	
C'm	_	ч
m.	_	.1
E	_	ч
	8400	8880

Materials List:

J- - h

List everything: specific equipment, supplies, safety items and measuring tools.

1: Ifvolland	8:
2: magnets Greatening dist presunts)	9:
2. In a C. 1	TO STATE OF THE PARTY OF THE PA

4: distributed liquids 11:

5: or pipet 2 12:

COPYRIGHT INFORMATION
ADDITIONAL RESOURCES

WWW.THENEXTSTAPLE.ORG WWW.SIMPLESCIENCEFAIRS.ORG GIZMOS



RESEARCH JOURNAL www.simplesciencefairs.org



6-8TH GRADE

[Mayne]

Student's Name:

(In case the pages are separated.)

steet vials should be about sinch

Step-by-Step Plan:

What are the steps to complete your experiment?

*Use complete sentences and include measurements and information needed to carry out your experiment precisely. It also needs to include multiple tests changing ONLY your independent variable.

ment precisely. It also needs to include multiple lesis changing ONLI your independent variable.
We should be able to replicate your experiment based on your plan here.
1: first get some test vials and liquid (ite oil, water, and honer)
2: pane enough light to almost fill each vials (different light per bottle)
3: Next get some feroflind but and use a pibett to pour 5 deaps into each
4: Screwon the lids and get out a strong magnet (noodenium disk man
5: now get out a ruler and put one of the viets at the very end of the
6: Next not your mannet and sloud land towned the del force
7: Once the ferafful starte moving (reacting) then stop moving the magnet and write do
8: Now repeat steps 5-7 with each vial.
9: If you want to, measure the distance again for each vial.
10: Play arround with the toroflyid when your done, (don't let the teroflyid touch t
11:
12:
13:
14:
15:
16:
17:
18:
19:
20:
21:
22:
23:
24:
25:
26:
27:
28:
29:

COPYRIGHT INFORMATION ADDITIONAL RESOURCES

WWW.THENEXTSTAPLE.ORG WWW.SIMPLESCIENCEFAIRS.ORG GIZMOS



6-8TH GRADE

Student's Name :

(In case the pages are separated.)



Carry out the experiment as planned and Collect Data:

Record the results on the T Chart below, or use another sheet of paper if needed.

Variable Changed:

Results / Measurement (remember to record your units)

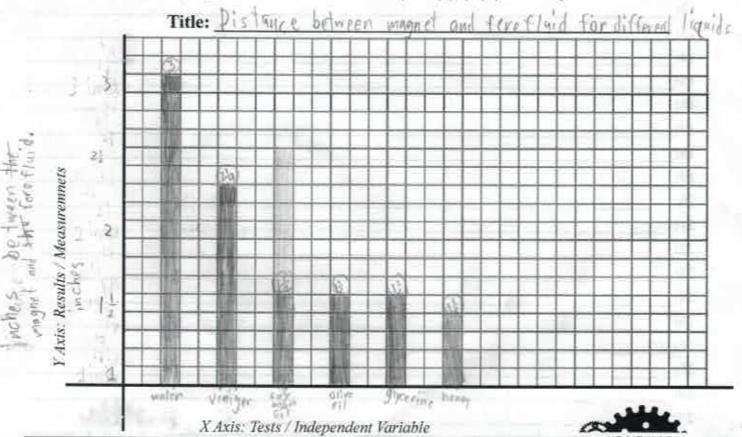
Liquid Viscosity	How close (inches) before a reaction
Test#I water	3 inches
Test #2 VINGEV	2 tinches
Test #3 Say bean or	12 MCHes
Test #4 0 Live oil	1 Linches
Test #5 9 lycarine	12 inches
Test #6 honey	18 inches

Graphing:

Please graph the data above with an appropriate graph.

*Remember to name the graph, label your units, decide on a range, etc. We made a couple of notes to help you get started.

Make sure it is beautiful, precise, clean and clear, use another piece of graph paper instead if needed.



COPYRIGHT INFORMATION ADDITIONAL RESOURCES

WWW.THENEXTSTAPLE.ORG WWW.SIMPLESCIENCEFAIRS.ORG GIZMOS





6-8TH GRADE

Student's Name : Josep D. Meyer

(In case the pages are separated.)

	4	1	
	3		١.
4	-86	F	3
		Ŧ0.	1
	- 1	-	7.

Drawing CONCLUSIONS:
Examples: Which test had the biggest results? Which had the smallest results? What was your average result? Were there any outliers in your data, if so why? Did anything suprise you?

Water had the best results. It reacted quicker than the other liquids and it had the best reaction for spikes and nuickly moving. Homey reacted even when the magnet was touching the viole make spikes. My average result was one and a holf inches for say been ail and alreeving. The thicker the viceosity is the viscosity is the micker the reaction is



REPORT: Was your hypothosis correct? Why or why not?

*Please use complete sentences and DIRECTLY restate your hypothesis in your answer here.

sit is. The hypothesis was that the reaction would chance describing on the crosity and that was rowed. A thicker viscopity means slower reactions, but a himser viscosity we are a phicker rearlian.

What would you do differently next time?

would put two mannets an either side of the feroffuid and see if I could

What additional questions came to mind regarding this topic?

none that I can remember

